Assessment Task Analysis Tool
Protocol Step 1
Reviewer's Template

Task/Assessment Name**:** ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯

Developer/s: _____   School: _____

_____ School: ⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯⎯

Date Developed: _____

Reviewer/s: _____   _____

_____   _____

Date Reviewed:_____

1. Read through the Task and support materials (content/performance standards. teacher guide, etc.)

--Identify Vermont Framework Standards Addressed:
_____

--Identify Vermont Grade Expectations or Local Learning Goals Addressed:
_____

2. Circle the type of assessment: Pre-assessment   Ongoing (formative) Assessment

Culminating (summative) Assessment

3. For each question, performance or product required by the task, describe what you would expect to see in the student work if the student were successful in the task.

Question/Task #_____

4.   Depth of Knowledge (circle):   Web Level 1   Web Level 2   Web Level 3
                                 (**See Attachment**)

5.   Part of the Grade Expectation(s) **most strongly elicited** by the question. *What is necessary to know?*

6.   Pre-requisite skills and knowledge students need to be successful: *Is it sufficient?*

7. Universal Design (**See Attachment**): *Are there any additional issues with this question that might prevent student access?*